



B. K. Birla College of Arts, Science & ZOOLOGY, Kalyan

Empowered Autonomous Status (2023 - 2032)

(Conducted by Kalyan Citizens' Education Society)

Affiliated to University of Mumbai

'College of Excellence' status by UGC (2015 - 2020)

Reaccredited by NAAC (3rd Cycle) with 'A' Grade (CGPA - 3.58) (2014 - 2023)

ISO 9001: 2015 Certified

NAAC SSR

Cycle IV

2018-2023

Criteria I- Curriculum Aspects

1.4.1: ACTION TAKEN REPORT ON CURRICULUM FEEDBACK.

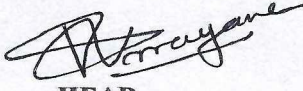
DEPARTMENT OF ZOOLOGY

ACTION TAKEN REPORT

Academic Year (2022-2023)

Feedback on Curriculum Received from Students, Alumni, Parents and Faculties

Sr. No.	Feedback	Action Taken and its overall impact
1.	The students suggested to conduct more practical's involving dissections. A few students suggested that more mountings should be established.	The Dept. added the required mountings and performing practical's involving dissections for the students. This helped the students to get more practice related to practical's.
2.	The parents suggested to provide guidance related to higher studies and career development.	The students were given the information for admission to higher studies in reputed institutes such as university of Mumbai, MGM hospital etc. Annually minimum one session on career guidance and counselling were organized by professional counsellors.
3.	The alumni suggested that topics related to vocational training should be added in the syllabus.	The Practical on culturing of small animals and their life studies were added in the syllabus through the BoS. The Dept. also conducted workshops on aquarium fish culture/ornamental fish culture and maintenance on an annual basis. Thus, the employability needs of the students are met through these activities.
4.	The faculties suggested taking a periodic review of the syllabus and include credits on extracurricular activity.	As per the provisions made by NEP, 2 credits are specially allotted to cocurricular activities from the academic year 2023-24. The Dept. planned various extracurricular activities to be implemented in the next academic year. Also, the faculties decided to take a periodic review of the syllabus.


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DEPT.OF ZOOLOGY**




**Co-ordinator
IQAC,
B. K. Birla College, Kalyan.**

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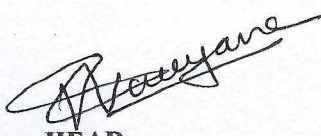
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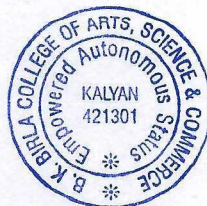
ACTION TAKEN REPORT

Academic Year (2021-2022)

Feedback Received from Students, Alumni, Parents and Faculties

Sr. No.	Feedback	Action Taken and its overall impact
1.	The students were satisfied with the overall syllabus and suggested to conduct more number of field visits/study tours.	A minimum of one study tour was made compulsory per semester for the students. This helped the students to enhance their learning experience.
2.	The parents suggested that the students should be given guidance about competitive examinations like UPSC and MPSC. A few parents suggested that On job training should be given to the students.	The Dept. provided guidance about competitive exams like UPSC and MPSC during the classroom lectures. Also, On-job training workshops on bag making, ornamental fish culture, fish food making were conducted for the students. This led to increase in the employability skills of the students.
3.	The Alumni suggested that topics relevant to higher studies which are taught in foreign universities should be added in the syllabus.	The Units on modern biology such as Bioinformatics, Biotechnology and Nanobiotechnology were added in the syllabus in consultation with BoS. This helped to satisfy the global needs of the students.
4.	The faculties suggested that the presentation and communication skills of the students, especially at PG level should be enhanced through various activities.	The Dept. gives the students the topics for presentation for internal assessment in classroom and also ensures that the student's participate in inter-collegiate activities and competitions like Avishkar and Pravah.


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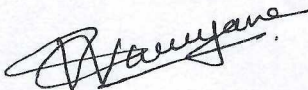
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ACTION TAKEN REPORT

Academic Year (2020-2021)

Feedback Received from Students, Alumni, Parents and Faculties

Sr. No.	Feedback	Action Taken and its overall impact
1.	The students suggested that the syllabus should include more techniques in practical. A few students suggested that some student-centric activities should be added in the syllabus.	More techniques and instrumentation are added in practical for eq. Microtomy, hematology by the Dept. Student-centric activities such as BMI report, Study tour, visit to laboratories, etc. were added in the syllabus. This helped the students to improve their skills related to practical techniques.
2.	The parents suggested that counselling should be provided to the students in the times of covid19 pandemic.	The Dept. conducted counselling session for the students to boost the morale of the students in the pandemic situation.
3.	The alumni suggested that the units relevant to pathology should be added and More emphasis should be given on research.	The Units on epidemiology, human pathology and parasitology were added in the syllabus in consultation with BoS. The Unit on research methodology and a research project worth 150 marks were added in the M. Sc. Syllabus in consultation with BoS. The students were provided research related guidance to improve their research skills.
4.	The faculties suggested that new specialization should be started at PG level.	The Dept. started a New MSc. Zoology specialization – Cell biology and Cytogenetics.


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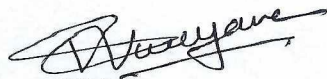
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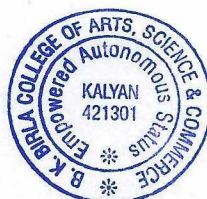
ACTION TAKEN REPORT

Academic Year (2019-2020)

Feedback Received from Students, Alumni, Parents and Faculties

Sr. No.	Feedback	Action Taken and its overall impact
1.	The students suggested that NET / SET-related topics included in the syllabus should be given more focus. A few students suggested that Journal writing is very lengthy, and it should be made precise.	More attention was provided to teaching NET / SET-related topics in the syllabus by the faculties of the Dept. This helped the students to become career oriented. Journal writing and drawing was made precise.
2.	The parents suggested that more online assignments should be given to the students.	More assignments and presentations were included for internal assessment so that all round development of the students take place.
3.	The alumni suggested that topics related to medical profession should be added.	The existing unit (Haematology) was divided into two units and more content was added in consultation with BoS. Thus the syllabus became more job-oriented and proved beneficial for improving the professional skills of the students.
4.	The faculties suggested that online notes and E-Learning resources should be made available to the students.	The Dept. made available online notes and E-Learning resources related to zoology for the students. Thus, the learning needs of the students were taken care of in the pandemic situation.


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Academic Year (2018-2019)

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Sr. No.	Feedback	Action Taken and its overall impact
1.	The students suggested that the syllabus should include more student activities like presentations and career guidance should be provided to the students.	The Topics related to presentations were included in all the papers on Zoology. The faculties provided career guidance to the students during classroom lectures.
2.	The parents suggested that the students should be provided with more hands-on training activities.	The Dept. conducted more practicals on instrumentation and workshops on separation techniques. This enhanced the learning skills of the students.
3.	The Alumni suggested to provide more reference materials to the students in the departmental library.	The Dept. provided more reference materials to the students from the Departmental library.
4.	The faculties suggested that Research projects should be added in the syllabus and the students should be given guidance about competitive exams conducted by the UPSC or MPSC.	The faculties gave assignments to the UG level students to write review articles at S.Y. B. Sc. Level. This helped the students to develop their writing skills. The guidance about competitive exam was provided to the students by the faculties during classroom lecture.

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